

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: CJ1303- Introduction to Intelligence and Statecraft

II. COURSE DESCRIPTION: 3 credit hours

3 credit hours of lecture and 0 credit hours of lab per week.

This course examines the evolution of the U.S. Intelligence Community and how it is adapting to new international security challenges. The course discusses the historical background of U.S. intelligence and how political ideology, domestic policies, technology, and the threat have shaped today's U.S. Intelligence Community. The course provides an overview of the roles, missions, and structure of the U.S. Intelligence Community and how the various components support national security decision makers. The course also provides an overview of diplomacy and intelligence as tools of statecraft. Course looks at foreign intelligence services, their targets, and operational successes and failures. Finally, the course addresses emerging national security issues potentially shaping future U.S. intelligence operations. On completion of the course, students will have an in-depth understanding of the U.S. Intelligence community, how it supports national security decision makers, and how it can influence policy development. For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction.

IV. TEXTBOOK AND MATERIALS:

Andrew, C., For the President's Eyes Only, Secret Intelligence and the American Presidency from Washington to Bush. 1st edition, New York, NY: HarperCollins Publishers. 1995.

Freeman, Charles W. Jr, Arts of Power: Statecraft and Diplomacy. 1st edition, Washington: United States Institute of Peace Press. 1997.

Lowenthal, Mark M., Intelligence: From Secrets to Policy. 6th edition, Washington: CQ Press, Sage Publications. 2015.

Warner, M., The Rise and Fall of Intelligence, an International Security History. 1st edition. Washington, DC: Georgetown University Press. 2014.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

III: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

Through readings, discussions, reflections, assessments, group and individual projects, and presentations, students will be able to:

Appraise the historical evolution of the U.S. Intelligence Community.

Assess the role intelligence plays in the formation/execution of U.S. national security policy.

Assess the threat posed by foreign intelligence services.

Assess the emerging national security issues which will shape future U.S. intelligence operations.

Employ advanced critical thinking skills in assessing course readings and in preparation of course written and oral assignments.

Display written and oral communication skills in developing a major intelligence research project.

VII. COURSE OUTLINE:

Introduction to Intelligence

History of the US Intelligence Community: American Revolution to the 20th Century.

History of the US Intelligence Community: Intelligence through WWII

History of the US Intelligence Community: Intelligence in the Cold War

History of the US Intelligence Community, Part 3: Intelligence Turmoil in the 1970s

The US Intelligence Community since 9/11

Research Paper 1: Historical Case Study

US National Security Policy Process: State Power

Skills of the Diplomat and The US State Department and Foreign Service

Intelligence Support to Multinational Operations

Emerging Security Issues

Research Paper 2: Emerging Issues

VIII. INSTRUCTIONAL METHODS:

Lecture

Web-based interactive tutorials and lectures

Discussion question and answer

Projects

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Textbooks

The instructor may periodically supplement the reading to ensure course content remains relevant and up-to-date based on current events. Any additional reading materials and interactive learning presentations for this course will be available via the course Blackboard site.

Video documentaries

X. METHODS OF ASSESSMENT:

Outcome 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life situations.

Outcome 1 will be assessed by readings, discussions, reflections, assessments, group and individual projects, and presentations.

Outcome 2: Communicate their ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

Outcome #2 will be assessed by various written assignments regarding subject matter.

Outcome 3: Communicate ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

Outcome #3 will be assessed by discussions, group and individual projects and presentations.

Outcome 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information.

Outcome #5 will be assessed by discussion, research papers, group and individual projects, presentations and exams.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.